

Welcome to the University of Bristol

PGCE Geography



University of
BRISTOL



GEOGRAPHY

'The world discipline', an unwieldy yet utterly necessary and very human project to seek order and meaning in the diversity and complexity of the world

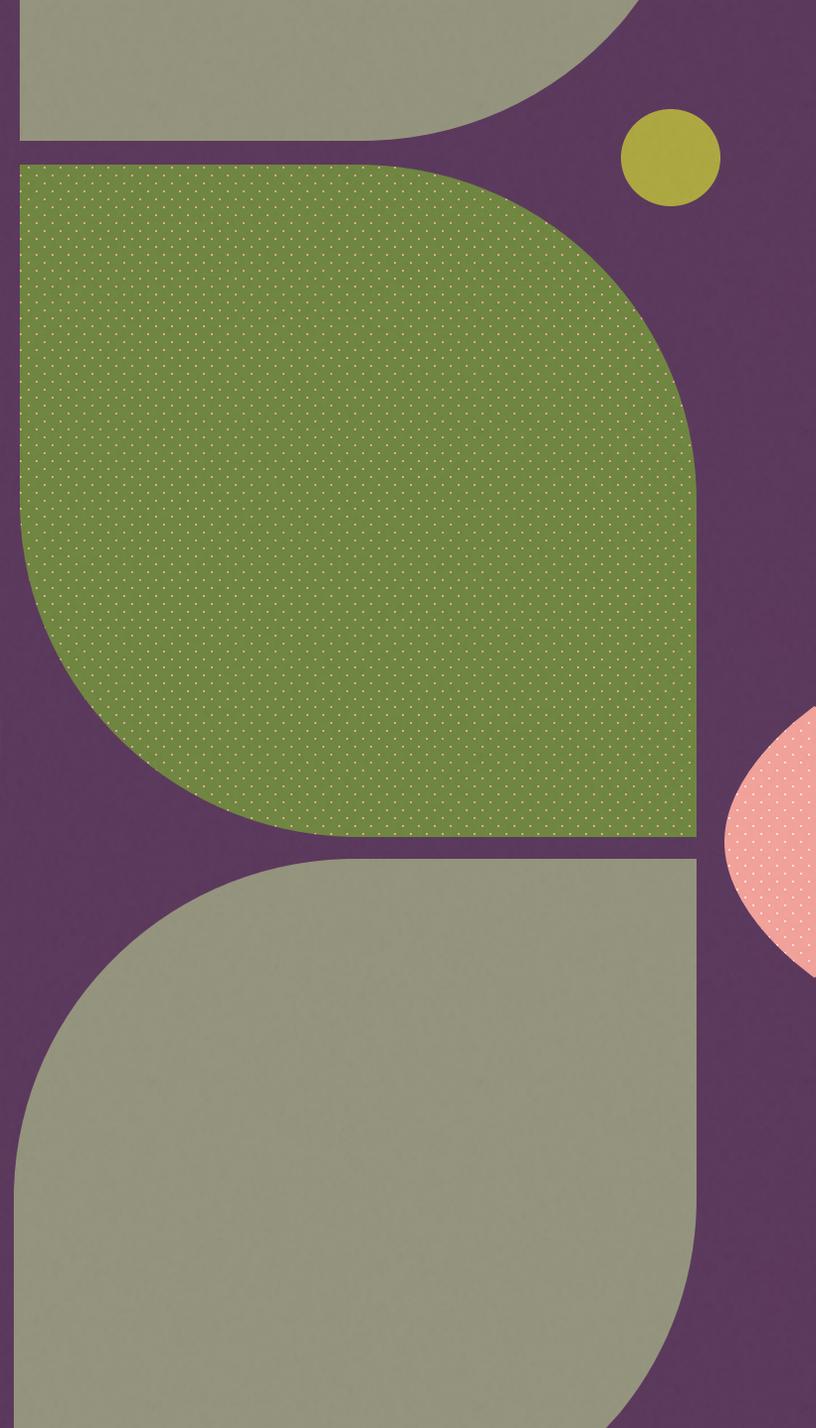
Professor Alistair Bonnett

Welcome to Bristol

Congratulations on securing your place on the PGCE in
Geography!

You have chosen an exciting, dynamic and essential subject.
We look forward to supporting you in becoming a successful and
informed secondary school teacher.

This short series of slides hosts links to information about
teaching geography which will help you prepare for the course.



The Geography Education Community

The Geographical Association (GA) is the leading subject association for all teachers of geography.

The GA produces practical resources, offers advice, runs professional development courses, and publishes relevant and informative journals

Teaching Geography and Geography.

Take a look around:

www.geography.org.uk

A research informed course

We use key and up to date research in education to inform and shape our course. We also actively undertake our own research to find out more and to make a positive difference

For Example:

[Climate Change Craftivism in the Classroom – Brigstow Institute
\(bristol.ac.uk\)](https://www.bristol.ac.uk)

Tackling the issues that matter

We are constantly revising our course to respond to changes in the global geographical conversation. What do we, as teachers, want to encourage our students to know about and play a part in?

- Race and Racism - Education for Sustainability – Powerful Knowledge
- Place – Space – Society – Scale – Interconnectedness - Decolonisation

The Young People's Geographies project was about making school geography more relevant to students by involving them in curriculum making and by focusing on their own lived geographies. At the heart of the project was the idea of conversation.

For more:

[Young people's geographies - Geographical Association](#)

[Powerful geographical knowledge](#)

[Decolonising Geography \(decolonisegeography.com\)](#)

Relevant reading and resources

On geography in schools: [Research review series: geography - GOV.UK \(www.gov.uk\)](#)

Geography: Where we are at. "Getting our bearings", the Ofsted subject report, 2023: [Getting our bearings: geography subject report - GOV.UK \(www.gov.uk\)](#)

On how pupils learn - Cognition and learning research: [Cognitive science and learning](#)

On geographical knowledge - Powerful geographical knowledge: [Powerful geography knowledge - Geographical Association](#)

On planning and teaching – E.g. RGS Climate lessons: [Royal Geographical Society - Resources for schools \(rgs.org\)](#)

On special educational needs and disabilities – SEND Handbook: [\(join and log in for free\)](#)

On assessment – What is progression? [Progression and assessment in geography - Geographical Association](#)

Stay connected: Stay well

The University of Bristol has a commitment to looking after your physical, mental and emotional health whilst learning to teach.

There are various student services you will be eligible for once registered. Please look at [Health and wellbeing | Current students | University of Bristol](#)

Please get in touch with questions or comments following on from your interview, any school experiences, or the reading suggestions provided.

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